

*Have students fill this out the first week of classes, then email or fax
The copy of the report to me. Please make duplicates for your files.

EVALUATION AND ASSESSMENT FORM

Name _____

Age _____

Address _____

Terms of incarceration and release

Meta-Morphosis

A commitment and vision for the future through peremptory development of youth

Cheryl K Langford

Does the student intend to go home when leaving? If not what are his wishes

Religion _____

Hobbies _____

Personal Goals:

Family

Level of education completed if applicable

Employment qualifications and desires

Church or Association that will be adopting this student

Assessment:

Date of entrance into the program:

Date of release: _____

Name _____

Facility name _____

Address _____

Meta-Morphosis Trainer

Region _____

1. Is the student attentive in class?

2. Does the student have anger issues?

3. What level are his reading skills? (see next page)

4. What are his communication skills?

5. What is his or her class participation?

6. Is this student helpful to his peers?

7. Does he or she complete assignments?

8. Have you found a church to associate this child post release?

9. Describe the student's temperament.

- Outgoing
- Quiet
- Depressed or forlorn
- Rowdy
- Disruptive
- Takes direction

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10. If the student has poor reading skills have you contacted the proper Persons for help?

It should be noted that most communities offer support groups in churches for the Juvenile Offender after release from incarceration. It is our objective to introduce each youth to support groups.

11. Is the student attentive and seemingly interested in classes?

12. Stress levels?

13. Is the student physically fit?

14. Does the student have emotional outbursts, anger, frustration and anxiety?

15. Personal appearance and hygiene?

16. Please relate your personal opinion and an update of this student:
